

| <b>STUDY MODULE DESCRIPTION FORM</b>   |  |  |
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| Name of the module/subject<br><b>Russian</b>   |  | Code<br><b>1010331231010300419</b>   |
| Field of study<br><b>Automatic Control and Robotics</b>  | Profile of study<br>(general academic, practical)<br><b>(brak)</b> | Year /Semester<br><b>2 / 3</b>   |
| Elective path/specialty<br><b>-</b>  | Subject offered in:<br><b>Polish</b>                               | Course (compulsory, elective)<br><b>elective</b>   |
| Cycle of study:<br><b>First-cycle studies</b>  | Form of study (full-time, part-time)<br><b>full-time</b>           |  |
| No. of hours<br>Lecture: - Classes: <b>30</b> Laboratory: - Project/seminars: -  |  | No. of credits<br><b>3</b>   |
| Status of the course in the study program (Basic, major, other)<br><b>(brak)</b>   |  | (university-wide, from another field)<br><b>(brak)</b>   |
| Education areas and fields of science and art<br><b>technical sciences</b>   |  | ECTS distribution (number and %)<br><b>100 3%</b>  |
| <b>Responsible for subject / lecturer:</b><br>mgr Marianna Plakueva-Olejniczak<br>email: marianna.plakueva-olejniczak@put.poznan.pl<br>tel. 794543579<br>Electrical the department<br>Center for Languages and Communication 3a Piotrowo St.,<br>60-965 Poznań   |  | <b>Responsible for subject / lecturer:</b><br>mgr Marianna Plakueva-Olejniczak<br>email: marianna.plakueva-olejniczak@put.poznan.pl<br>tel. 794543579<br>Electrical the department<br>Center for Languages and Communication 3a Piotrowo St.,<br>60-965 Poznań |
| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>  |  |  |
| 1  | <b>Knowledge</b>   | No need of lexical competence  |
| 2  | <b>Skills</b>  | Knowledge of basic grammar structures and basic vocabulary needed on undergraduate studies: understanding of speech and speaking , reading and understanding texts, writing, verbal interaction, listening exercises.  |
| 3  | <b>Social competencies</b>   | Ability to work individually and in groups, ability to use different sources of information, ability to use language during travelling.  |
| <b>Assumptions and objectives of the course:</b>   |  |  |
| <ul style="list-style-type: none"> <li>- Gaining min. A2 level of language competence (pre-intermediate CEFR)</li> <li>- gaining ability of effective use of language</li> <li>- improving skills connected with functioning on the international job market and in daily life</li> <li>- improving skills connected with working with professional text (helping students to get to know basic translation techniques)</li> </ul> |  |  |
| <b>Study outcomes and reference to the educational results for a field of study</b>  |  |  |
| <b>Knowledge:</b>  |  |  |
| 1. Student should know basic general vocabulary and grammar, Russian alphabet, elements of technical Russian. - [-]  |  |  |
| <b>Skills:</b>   |  |  |
| 1. knows printed and written alphabet - [-]  |  |  |
| 2. can understand basic topics and knows pronunciation - [-]   |  |  |
| 3. can hold a conversation, ask questions , exchange information - [-]   |  |  |
| 4. can present himself/herself and his/her interests, talk about his/her family, describe appearance and character of people of different ages and sexes. - [-]  |  |  |
| 5. can tell the time and name the months of the year - [-]   |  |  |
| 6. can ask the way - [-]   |  |  |
| 7. can read a text or write a summary of a text after listening to it - [-]  |  |  |
| 8. can communicate in Russian, including knowledge of elements of technical language concerning IT (automatics and robotics) - [-]   |  |  |
| <b>Social competencies:</b>  |  |  |

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| <p>1. - As a result of education student can communicate effectively in Russian with reference to daily situations and has the necessary skills for presentations - [-]</p> <p>2. Student can recognize and use /understand the cultural differences in behavior and business and private talk in Russian and a different cultural environment. - [-]</p> <p>3. Student can express his/her opinion and ask questions to get information - [-]</p> <p>4. Development of creative use of student's own lexis , expanding lexis - [-]</p> <p>5. Using Russian in different contexts and situations - [-]</p> <p>6. Ability to speak freely and openness to Russian culture. - [-]</p> <p>7. ... - [[K2_K05 (P7S_KO)]]</p> |
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| <b>Assessment methods of study outcomes</b>  |                      |      |
|--|----------------------|------|
| <ul style="list-style-type: none"> <li>- asking questions concerning the previous class , discussion.</li> <li>- grade for short tests (obligatory), homework for volunteers, dictation.</li> <li>- formative grade, grade during classes (presentations, tests).</li> <li>- final grade and evaluation of language competences of the student.</li> </ul>   |                      |      |
| <b>Course description</b>  |                      |      |
| <ul style="list-style-type: none"> <li>- Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words.</li> <li>- Exercises in which the students have to reach the scheduled objective.</li> <li>- Exercises in which the learners cooperate in groups.</li> <li>- Exercises in which the students have to solve a problem, for example take different roles (job interview : employer and employee , foreign student in a new environment, friends' meeting, professor- student relationship , different registers.</li> <li>- Exercises enabling students to exchange views, comparisons.</li> <li>- Choice of appropriate texts</li> <li>- Specialist vocabulary (IT, Automatic Control and Robotics)</li> <li>- Reading with understanding ,sentence translation</li> <li>- Training listening with understanding</li> <li>- Loud speaking</li> <li>- Grammar exercises</li> <li>- Songs</li> <li>- Writing dialogs</li> <li>- Group work</li> <li>- Presentations</li> </ul> |                      |      |
| <b>Basic bibliography:</b>   |                      |      |
| 1. Wrzesińska A.: ??? ???. Kurs języka rosyjskiego dla osób dorosłych A1, Warszawa 2015  |                      |      |
| <b>Additional bibliography:</b>  |                      |      |
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| <b>Result of average student's workload</b>  |                      |      |
| Activity   | Time (working hours) |      |
| 1. Presence on classes (duty hours)  | 30                   |      |
| 2. Preparation for classes (students' own work)  | 20                   |      |
| 3. Additional own work (work with dictionary and handbook )  | 10                   |      |
| <b>Student's workload</b>  |                      |      |
| Source of workload   | hours                | ECTS |
| Total workload   | 60                   | 3    |
| Contact hours  | 30                   | 2    |
| Practical activities   | 30                   | 1    |